

Oak Grove Academy

KINDERGARTEN

READING

- ✓ Phonological awareness
- ✓ Phonemic awareness
- ✓ Dominion of short *and* long vowel sounds.
- ✓ Graphic awareness
- ✓ Reading stories.
- ✓ Use context to self-correct
- ✓ Distinguish fact from opinion
- ✓ Recognize statements, questions, commands, and exclamations
- ✓ Follow written directions
- ✓ Respond imaginatively to text
- ✓ Read stories, poems aloud
- ✓ Read independently and silently
- ✓ Recognize all sight words
- ✓ Sustain concentration without visual support
- ✓ Identify parts of book and their importance
- ✓ Read 3-letter word families
- ✓ Use knowledge of grammar and sentence structure to support phonemic decoding
- ✓ Use contextual and visual cues
- ✓ Recognize title, author, parts of books
- ✓ Decode all letter sound correspondence, digraphs (consonant blends and diphthongs)
- ✓ Identify syllables
- ✓ Antonyms, synonyms, homonyms
- ✓ Use a dictionary
- ✓ Use knowledge of word structure: prefixes, suffixes, roots, plurals
- ✓ Verb endings - contractions and compounds
- ✓ Use inference and deduction to look beyond literal meaning
- ✓ Know the difference between author, narrator and character
- ✓ Use semantic and syntactic cues to identify unfamiliar words
- ✓ Recognize irregularly spelled content vocabulary
- ✓ Use thesaurus to identify synonyms and antonyms
- ✓ Use table of contents, index, chapter headings
- ✓ Read for information
- ✓ Obtain specific information from text
- ✓ Read a variety of genres
- ✓ Rhyming couplets
- ✓ Fairy tales, folk tales, myths
- ✓ Riddles and word plays
- ✓ Analyze who, what, where, when, why, how

WRITING

- ✓ Introduction of writing all letters of the alphabet.
- ✓ Writes first name legibly.
- ✓ Writing as a form of communication.
- ✓ Writing words and sentences using phonetic spelling.
- ✓ Participate in independent and teacher-directed story writing.
- ✓ Creative writing and self-expression with demonstrable dominion of sentence structure.
- ✓ Traditional manuscript printing and writing centers.
- ✓ Write uppercase and lowercase letters
- ✓ Write left to right, top to bottom
- ✓ Write with proper spacing
- ✓ Proper pencil grip
- ✓ Send cards and letters
- ✓ Copy letters and words
- ✓ Draft and revise stories
- ✓ Use invented spelling based on sound/symbol relationships and patterns
- ✓ Use conventional spelling for common words
- ✓ Spell correctly 3- and 4-letter short vowel words
- ✓ Use expanding vocabulary
- ✓ Vary writing to suit purpose and reader
- ✓ Write sentences in logical order
- ✓ Identify parts of speech: noun – adjective, verb, conjunction
- ✓ Write a paragraph
- ✓ Spelling
- ✓ Use capitalization and final punctuation
- ✓ Access emotional life through writing
- ✓ Use writing process: pre-writing – drafting, revising, proofreading, editing, presenting neat, correct, and clear final copy
- ✓ Write organized paragraphs
- ✓ Use topic sentences
- ✓ Link paragraphs in essays
- ✓ Identify parts of speech: adverbs, prepositions
- ✓ Understand the effects of different sentence constructions
- ✓ Convey personal voice
- ✓ Choose form and content to suit purpose
- ✓ Punctuation: - commas, apostrophes
- ✓ Take notes and paraphrase
- ✓ Writing includes: journals, stories, poems, instructions, dialogues, explanations – opinions, book reports: summary, analysis, observation
- ✓ Use a margin
- ✓ Write a heading: name, date, topic
- ✓ Begin cursive handwriting

LITERACY AND INFORMATION MANAGEMENT

- ✓ Exposure to a variety of literature: fiction, non-fiction, songs, and poems.
- ✓ Use proper tenses; past, present, future
- ✓ Take into account needs of listeners
- ✓ Make contributions relevant to the topic
- ✓ Ask and answer relevant questions
- ✓ Express preferences
- ✓ Recall and retell information
- ✓ Communicate ideas in an organized, coherent manner
- ✓ Make oral presentation, including an introduction and conclusion
- ✓ Offer feedback to others
- ✓ Use vocabulary and syntax to communicate more complex meaning
- ✓ Ask questions for clarification
- ✓ Summarize main points
- ✓ Respond beyond literal meaning

ONE WORLD

(AN ESSENTIAL COMPOSITE OF SCIENCE, SOCIAL SCIENCE, HISTORY, AND GEOGRAPHY)

- ✓ Neighborhood buildings
- ✓ Local geographic features
- ✓ NSEW and directions
- ✓ Use a compass
- ✓ Build a model city
- ✓ Continents
- ✓ Bodies of water
- ✓ Sink and float
- ✓ States of matter: liquid, solid, gas
- ✓ Prisms
- ✓ Magnets
- ✓ Village, town, city
- ✓ Early Atlanta, Alpharetta, Cumming
- ✓ Measure and chart growth of human body, animals, and plants
- ✓ Community needs: postal system, sanitation, transportation, electricity, plumbing, telephone, Internet
- ✓ Form and function: parts of a plant, parts of the human body
- ✓ Electricity and circuits
- ✓ Simple machines: pulley, lever, axle, wheel, inclined plane
- ✓ Calendars
- ✓ Seasons
- ✓ Rotation of the earth
- ✓ Observe and record life cycle of a bean plant, from seed to new pods
- ✓ Decomposition
- ✓ Family trees and oral history

- ✓ Building and construction
- ✓ Map neighborhood changes
- ✓ Martin Luther King, Jr. and school desegregation
- ✓ Neighborhood goods and services: library, post office, firehouse, veterinarian, dentist, doctor, farm stands, stores
- ✓ Food transportation and distribution
- ✓ Urban, suburban, rural
- ✓ Countries
- ✓ States and capitals
- ✓ Topography
- ✓ Ancient and modern architecture
- ✓ Build boats/ water displacement
- ✓ Climate zones
- ✓ Layers of the earth
- ✓ Ancient civilizations
- ✓ Plant reproduction
- ✓ Basic human needs and wants, and how environment influences systems of providing: food, water, shelter, clothing, communication
- ✓ Ecosystems
- ✓ Life cycles
- ✓ Composting and the creation of soil
- ✓ Recycling vs. garbage decomposition
- ✓ The water cycle
- ✓ Seasons
- ✓ The lunar cycle
- ✓ Immigration
- ✓ The Age of Explorers
- ✓ Inventions: wheel, printing press, assembly line
- ✓ Plate tectonics
- ✓ Geologic maps of past and present
- ✓ Division of labor
- ✓ Humans, animals, and their environments
- ✓ Food chains and food webs
- ✓ Predators and prey
- ✓ Energy pyramids
- ✓ Local and global resources

MATH

- ✓ Equalities and inequalities: less than, greater than, equal to
- ✓ Counting by 2s, 5s, 10s
- ✓ Tallying methods
- ✓ Estimation
- ✓ Halves, thirds, fourths

- ✓ Even and odd
- ✓ Patterns in the 100s chart
- ✓ Place value
- ✓ Write and read to 999
- ✓ Zero as a place holder
- ✓ Basic facts of addition and subtraction
- ✓ Write number sentences horizontally and vertically
- ✓ Commutative property of addition
- ✓ Addition and subtraction as inverse operations
- ✓ Fact families
- ✓ Represent two-digit numbers as ones and tens
- ✓ Add and subtract single and double digits, without regrouping
- ✓ Add and subtract single and double digits, with regrouping
- ✓ Add and subtract with 10s
- ✓ Understand when to add or subtract according to signal words, such as 'total,' 'sum,' or 'difference'
- ✓ Introduction to multiplication: groups
- ✓ Introduction to division: sharing
- ✓ Use of symbols: +, -, x, /, <, >, =
- ✓ Rules of repeating and growing patterns, with shapes, numbers, and words
- ✓ Simple solving for unknowns: $15 - ? = 8$
- ✓ Sets and conditions
- ✓ Value of all coins
- ✓ Addition and subtraction of coins
- ✓ Time: hour, half hour, quarter hour, using digital and analog clocks
- ✓ Calendars and schedules
- ✓ Customary and metric systems - linear and liquid
- ✓ Temperature
- ✓ Weight and scales
- ✓ Read and create bar graphs
- ✓ Surveys with questions having Yes and No answers
- ✓ Probability with coin toss or dice
- ✓ Describe, identify, and categorize polygons by sides and angles
- ✓ Triangle, rectangle, square, trapezoid, pentagon, hexagon
- ✓ Symmetry in two-dimensional shapes

DEVELOPMENTALLY APPROPRIATE PRACTICES

- ✓ Creative arts and painting.
- ✓ Rhythm and movement.
- ✓ Kitchen science and Cooking
- ✓ Dramatic art
- ✓ Learning centers
- ✓ Computer lab

- ✓ Music
- ✓ Mandarin Chinese language
- ✓ Spanish language
- ✓ Physical education

OUTDOOR PLAY

- ✓ Gross motor skills
- ✓ Physical development
- ✓ Outdoor classroom
- ✓ Musical Garden

- ✓ *Daily one on one*
- ✓ *Daily review and correction*
- ✓ *Age specific: December, January, February birthdates*
- ✓ *Highly qualified, caring and engaged staff*
- ✓ *Teachers certified in CPR and First Aid*
- ✓ *Daily communication with memo and lesson plans*
- ✓ *Annual assessments for growth and development*
- ✓ *Biannual parent teacher conferences*